

Student Roles and Responsibilities

Rhode Island Skills Commission

Explanation and Considerations for Use

This is a description of the responsibilities of exhibition students that was developed by the Rhode Island Skills Commission. It details the many steps involved in completing a capstone project and lists them as a series of student responsibilities. School may modify this description to meet the needs of their exhibition system,

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<http://www.ride.ri.gov/highschoolreform/dslat/>
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**Exhibition Toolkit | Support and Monitor Student Progress |
Support Student Self-Management and Reflection**

Capstone Roles and Responsibilities

Students – This refers to students who complete the Capstone either independently or within the frame work of a Capstone class.

Identify a core question that allows an in-depth exploration of a topic whose goal is problem solving.

Write a pre-proposal to share with the project advisor. The Capstone Project must address applied learning and content standards.

Write a formal proposal and have it approved by the project advisor.

Work with advisor to identify experts who can help with the project.

Maintain a journal, documenting ALL of your work on the project and share it with your advisor. Reflection and revision will be an ongoing part of the process.

Develop and adhere to a timeline for the major activities in your project, including regular meetings with the project advisor. Share it with the project advisor.

Conduct thorough research on content. Document your progress with photos or video if applicable. Consult regularly with your advisor to ensure that you are meeting the requirements of your content standards.

Keep an annotated list of sources used. This must be included in your final product.

Maintain a portfolio of the various Capstone components: time line, research, annotated list of resources, journals, etc.

Refer to the final product rubric that reflects the New Standards Applied Learning Standards, the RI Grade Span Expectations, and content standards selected for your Capstone Project.

Complete the final product.

Obtain outside evaluation of your product if appropriate.

Provide adequate self-evaluation of your product.

Review the final product with the project advisor before the final presentation. Make any necessary changes in sufficient time for the judging committee to review the product.

Refer to the final oral presentation rubric.

Prepare a folder for review by the judges of your final presentation.

Write a reflective narrative and include it in your folder.

Include media that effectively communicate the necessary elements of your presentation.

Present the Capstone product to the judging committee.

Revise your Capstone Project if you do not meet standard.

You are ultimately responsible for the success of the Capstone Project. You must work closely with the Capstone Project Advisor (and Capstone Project teacher where applicable).